

## Logo proposals by students

### 1. HAK SPITTAL

The logo focuses on the combination of life quality in rural and urban areas. The thematic focus on the development of space in the project “my featured space” is also symbolised by the “space line”.

This proposal was ranked as the best.



### 2. Gimnazija Kranj

A butterfly emphasises the nature and its fragility. The globus behind refers to topic of regional development as a global question.

This proposal was ranked at second best.



### 3. HBLA Pitzelstätten

Mountains and woods are mainly forming the natural landscape in the Alps-Adriatic region and are the symbol for the rural space in this logo.

This proposal was ranked as third.



#### 4. HAK Völkermarkt

The logo shows a whole rural landscape and is also in black and white easy to recognise. It is the only proposal that shows also the idea of implementation in the bar of the project homepage.

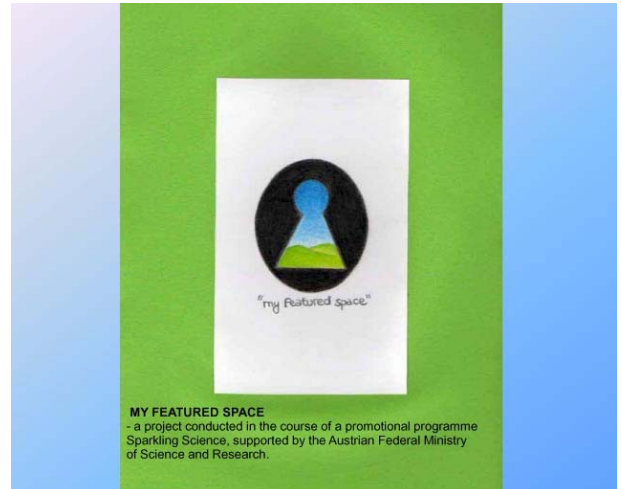


#### 5. HLW Hermagor

This proposal is the only one that uses only text: MFS is short for “my featured space”. The three point are a symbol for nature (green), water (blue) and the sun (yellow).



## 6. Liceo Scientifico Statale Luigi Magrini, Gemona



## 7. Gimnazija Jesenice

The two proposals show the same symbol in different designs. The man stands for the human impacts on rural space. The man carrying a cloud is forming a tree. This symbol shows that although human beings are forming the rural space, they are always building a unity.



## Project logo

After the workshop a professional graphic designer working in Umweltbüro Klagenfurt combined the top two logos to the project logo and implemented it into the top bar of the project homepage. From now on it will be used on all project papers together with the publishing rules of Leader. Therefore a style sheet was formed to be used by the students.

# MY FEATURED SPACE



## MY FEATURED SPACE

- a project conducted in the course of the promotional programme 'Sparkling Science', supported by the Austrian Federal Ministry of Science and Research.

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